

# Language Arts

## Week 1

This week's resources are located in Think Central (Book 5 Lesson 21.)

### Day 1

#### Reading Student Book

Parent read aloud to child the story The Garden from Frog and Toad. (The story is in the Student Book section of Think Central.) After reading the story discuss with your child the following questions:

Q: What type of story is The Garden? (A Fantasy/Fiction)

Q: Explain how you know the story is Fantasy/Fiction. (Animals act like humans)

#### Writing

Explain how Frog is a good friend to Toad? Write 2-3 sentences and use examples from the story to support your answer. Include a picture with labels.

#### Phonics

Phonic sound /ar/ Explain to your child that ar sounds like arrrr , the sound a pirate makes.

Words that have the ar sound: art, card, star, sharp, dark, far, car, start. Write these words and have your child say the words, remind your child to "tap it out" if they need to.

#### Decodable

Mark Shark. 1<sup>st</sup> read-parent read story to child as they follow along.

2<sup>nd</sup> read-parent and child read together

After reading, practice retelling the story. What happened in the beginning, what happened in the middle and then what happened in the end. In the decodable Mark Shark, find the words with the ar spelling.

### Day 2

#### Reading Student Book

Parent and child read together The Garden from Frog and Toad. (The story is in the Student Book section of Think Central.) Have your child to read as much as they can. This is a story that is more challenging than the stories we have read. After reading the story, discuss with your child the following:

(Character) Who are the characters in the story?

(Setting) Where does the story take place? When does the story take place?

(Plot) What is the problem that Toad has and how is it solved?

### Story Map


On a piece of paper draw the above. In the top left hand box label Character, in the top right hand box label Setting and in the bottom box label Plot. After your discussion, have your child fill in the Story Map Chart.

## Writing

Continue from Monday if needed: Explain how Frog is a good friend to Toad? Write 2-3 sentences and use examples from the story to support your answer. Include a picture with labels.

## Phonics

Phonic sound /ar/ Explain to your child that ar sounds like arrrr , the sound a pirate makes.

Words that have the ar sound: art, card, star, sharp, dark, far, car, start. Write these words and have your child say the words, remind your child to “tap it out” if they need to.

## Decodable

Clark’s Part. 1<sup>st</sup> read-parent read story to child as they follow along.

2<sup>nd</sup> read-parent and child read together

After reading, practice retelling the story. What happened in the beginning, what happened in the middle and then what happened in the end. In the decodable Clark’s Part, find the words with the ar spelling.

Reader’s Notebook page 80 Words with AR

Day 3

Reading Student Book

Using pages 15-18 and 19-29 of The Garden from Frog and Toad. Discuss if the following events could happen in real life and explain why or why not. Have your child write their thinking. (You can also find this in Reader's Notebook pages 85-86).

Pages 15-18

1. A frog and toad talk to each other.
2. The seeds did not grow right after they were put in the ground.

Pages 19-29

3. Frog said that shouting at the seeds kept them from growing.
4. The seeds were afraid of the dark.
5. Letting the sun shine on the seeds and the rain fall on them helped them grow.

## Phonics

Words with or, ore spelling have sound /or/ (like the word or.)

Words that have the or sound: fork, shore, store, sore, force, torn, more, born.

Write these words and have your child say the words, remind your child to "tap it out" if they need to.

## Decodable

At the Shore. 1<sup>st</sup> read-parent read story to child as they follow along.

2<sup>nd</sup> read-parent and child read together

After reading, practice retelling the story. What happened in the beginning, what happened in the middle and then what happened in the end. In the decodable At the Shore, find the words with the or, ore spelling.

Day 4

## Reading Student Book

Parent read aloud to child the story Garden Good Guys (Pg. 34-37) (The story is in the Student Book section of Think Central.) After reading the story discuss with your child the following questions:

Q: What type of story is Garden Good Guys? (An Informational/Non-Fiction)

Q: Discuss the features of Non-Fiction. (Labels, photographs, true information -facts)

## Decodable

More Fun for Jake. 1<sup>st</sup> read-parent read story to child as they follow along.

2<sup>nd</sup> read-parent and child read together

After reading, discuss the characters in the story, the setting of the story and what happened in the beginning, middle and end of the story.

Day 5

### Reading/Writing

Write 3-5 questions you want to ask Frog or Toad (from the story The Garden). Remember questions sometimes begin with words-who, what, when, where, and why and end with a question mark ?

### Decodable

Practice reading decodable of your choice

### Reader's Notebook

Your child may complete the following pages 78, 80, 81, 82, 84, 85, 86, 87, 90

### Learning A-Z (Raz-Kids)

20-30 minutes of Raz Kids, remind your child to listen to a story, read that same story and then answer the questions for that story.